

Ms. Boczar's Weekly Lesson Plans
Days 54-58

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how the Articles organized the national government • Students will explain how the problems with the Articles caused the Founders to write a new constitution. <p>Do Now Activity: Please take out your journal and write today's date 11/18: Did you enjoy your weekend?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Lesson 11 Vocab in Journal • Lesson 11 Reading & Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will summarize how Hammurabi changed civilization by organizing and displaying laws • Identify how the Assyrians and then the Chaldeans conquered Mesopotamia <p>Do Now Activity: Did you enjoy your weekend? What do you know about ancient Egypt? What would you like to know?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish 3.2 Babylonia • Start Chapter 4: Ancient Egypt Vocab • Current Event due Friday <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how the Articles organized the national government • Students will explain how the problems with the Articles caused the Founders to write a new constitution. <p>Do Now Activity: Please take out your journal and write today's date 11/19: What was the United State's first attempt at a constitution called? (Articles of Confederation)</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish Lesson 11 • Lesson 13 Vocab in Journal 	<p>Objective:</p> <ul style="list-style-type: none"> • Students will show what they know about ancient Mesopotamia by using their classwork to take an open note quiz <p>Do Now Activity: Please open the following assignments to use on the quiz:</p> <ul style="list-style-type: none"> • Chapter 3 Vocab • 3.1 Sumer • 3.2 Babylonia <p>Main Activity:</p> <ul style="list-style-type: none"> • Chapter 3 Check (Open Note Quiz) • Finish Chapter 4: Ancient

	<ul style="list-style-type: none"> ● Start Lesson 13 Reading & Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Egypt Vocab</p> <ul style="list-style-type: none"> ● Current Event due Friday <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain the reasons for the conflict over how many representatives each state should be able to send to Congress ● Students will explain how this conflict was resolved. ● Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: Please take out your journal and write today's date 11/20: What are our three branches of government?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Finish Lesson 13 ● Read 10 pages of <i>Woods Runner</i> <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain that the Nile River was the source of life in Egypt's dry, barren deserts ● Students will examine how agriculture encouraged the development of communities and kingdoms in Egypt ● Students explain how strong kings united Egypt and ruled with the authority of gods <p>Do Now Activity: Do you think the ancient Egyptians were monotheistic or polytheistic, meaning did they worship one god or many? Why do you think this?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 4.1 Geography of Ancient Egypt <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will describe a current event shown on today's episode of CNN10. ● Students will take notes describing the three branches of government <p>Do Now Activity: Set your journal up for CNN10.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● CNN10 	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will analyze how an explorer uses satellite imagery to guide her archaeological excavations in Egypt <p>Do Now Activity: Choose one of the links about satellites to explore and list 2 interesting facts.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Finish 4.1 Geography of Ancient Egypt

	<ul style="list-style-type: none"> ● Creating the Constitution Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will take notes describing the three branches of government <p>Do Now Activity: <i>In your journal</i> Was it the Virginia Plan or New Jersey Plan that gave more power to the national government?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Finish Creating the Constitution Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will share their current event with the class by reading their summary ● Students will describe a current event shown on today's episode of CNN10. <p>Do Now Activity: Get ready to share!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Share Current Event ● CNN 10 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>